

**Report  
on post-accreditation monitoring (PAM) of educational organisations (Institutional  
Accreditation) and Educational Programmes (Specialised Accreditation)  
for the period 2022 – 2025**

The Accreditation Council of the Eurasian Centre for Accreditation and Quality Assurance in Higher Education and Health Care (hereinafter – ECAQA) made accreditation decisions in respect of the following educational organisations and educational programmes:

| Type of organisation                                                          | 2022                        | 2023 | 2024 | 2025 | 2026                                        |                                |
|-------------------------------------------------------------------------------|-----------------------------|------|------|------|---------------------------------------------|--------------------------------|
|                                                                               |                             |      |      |      | Accredited in<br>2026 (as of<br>31.08.2026) | In progress<br>(Q3–Q4<br>2026) |
|                                                                               | Institutional Accreditation |      |      |      |                                             |                                |
| Higher and postgraduate education organisations                               | -                           | 1    | 1    | 3    | 3                                           | -                              |
| Higher Medical Colleges (HMC)                                                 | 1                           | 5    | 5    | 1    | 5                                           | 1                              |
| Colleges                                                                      | 1                           |      |      |      | -                                           | -                              |
| National centres, research institutes (postgraduate and continuing education) | 4                           | 2    | 3    | 2    | 3                                           | 1                              |
| CPD organisations                                                             | 2                           | 3    | 6    | 7    | 4                                           | 6                              |
| Total                                                                         | 8                           | 11   | 15   | 13   | 15                                          | 8                              |
|                                                                               | Programme Accreditation     |      |      |      |                                             |                                |
| HMC programmes – technical and vocational education and training (TVET)       | 6                           | 4    | 7    | -    | 21                                          | 1                              |
| Applied Bachelor’s programme in Nursing                                       | 1                           | 1    | 1    | -    | 4                                           | 1                              |
| Bachelor programmes                                                           | 7                           | 5    | 13   | 16   | 2                                           | 1                              |
| Master’s programmes                                                           | 2                           | 3    | 12   | 13   | 7                                           | 1                              |
| Residency programmes                                                          | 65                          | 32   | 24   | 49   | 37                                          | 21                             |
| PhD programmes                                                                | 3                           | 4    | 1    | 2    | 2                                           | -                              |
| Total                                                                         | 84                          | 49   | 58   | 80   | 73                                          | 25                             |

During the period from 2022 to the first and second quarters of 2026, accreditation was granted to 8 higher and postgraduate education organisations, 17 Higher Medical Colleges, 1 medical college, 14 postgraduate and continuing education organisations (national centres and research institutes), and 22 CPD organisations. In total, 62 organisations representing different types of educational activity were accredited during the specified period. In addition, 344 educational programmes at different levels of education were accredited, including 207 residency programmes.

According to the Regulation on the Accreditation Council (hereinafter – the AC), approved by the ECAQA Expert Board, Minutes No. 1 dated 9 January 2026, the AC makes the following decisions regarding the accreditation of educational programmes and/or educational institutions, including training and practical/simulation centres: (1) to accredit for a period of 5 (five) years; (2) to accredit for a period of 3 (three) years; (3) to grant conditional accreditation for a period of 1 (one) year; (4) to deny accreditation; and (5) to withdraw the accreditation certificate.

**The following numbers of educational institutions were accredited for periods of 3 and 5 years (institutional accreditation):**

| <b>Years</b>                                                                    | <b>2022</b> |          | <b>2023</b> |           | <b>2024</b> |           | <b>2025</b> |           | <b>2026<br/>(Q1–Q2)</b> |           | <b>Total</b> |
|---------------------------------------------------------------------------------|-------------|----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------------------|-----------|--------------|
| <b>Accreditation period</b>                                                     | 3 years     | 5 years  | 3 years     | 5 years   | 3 years     | 5 years   | 3 years     | 5 years   | 3 years                 | 5 years   |              |
| – Higher and postgraduate education organisations                               | -           | -        | -           | 1         | -           | 1         | -           | 3         | -                       | 3         | <b>8</b>     |
| – Higher Medical Colleges (HMC)                                                 | -           | 1        | -           | 5         | 1           | 4         | -           | 1         | -                       | 5         | <b>17</b>    |
| – Colleges                                                                      | -           | 1        | -           | -         | -           | -         | -           | -         | -                       | -         | <b>1</b>     |
| – National centres, research institutes (postgraduate and continuing education) | -           | 4        | -           | 2         | 1           | 2         | -           | 2         | -                       | 3         | <b>14</b>    |
| – CPD organisations                                                             | -           | 2        | 1           | 2         | -           | 6         | 2           | 5         | 1                       | 3         | <b>22</b>    |
| <b>Total</b>                                                                    | -           | <b>8</b> | <b>1</b>    | <b>10</b> | <b>2</b>    | <b>13</b> | <b>2</b>    | <b>11</b> | <b>1</b>                | <b>14</b> | <b>Σ62</b>   |
| <b>Total by year</b>                                                            | <b>8</b>    |          | <b>11</b>   |           | <b>15</b>   |           | <b>13</b>   |           | <b>15</b>               |           |              |

By decision of the Accreditation Council, Minutes No. 7 dated 20 December 2022, institutional accreditation was denied to:

- “Kemenger” Institute of Continuing Professional Education, due to non-compliance with the Standards for Institutional Accreditation of Continuing and Non-formal Education Organisations (Continuing Professional Development);

- Regional Institute of Postgraduate Medical Training LLP, due to non-compliance with the Standards for Institutional Accreditation of Continuing and Non-formal Education Organisations (Continuing Professional Development).

No appeals were submitted by the above-mentioned CPD organisations.

The following number of educational programmes were accredited for periods of 3 and 5 years (specialised accreditation):

| Years                                     | 2022      |           | 2023      |           | 2024      |           | 2025      |           | 2026 (Q1-Q2) |           | Total       |
|-------------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|--------------|-----------|-------------|
| Accreditation period                      | 3 years   | 5 years   | 3 years   | 5 years   | 3 years   | 5 years   | 3 years   | 5 years   | 3 years      | 5 years   |             |
| – HMC programmes - TVET                   | -         | 6         | -         | 4         | -         | 7         | -         | -         | -            | 21        | 38          |
| – Applied Bachelor's programme in Nursing | -         | 1         | -         | 1         | -         | 1         | -         | -         | -            | 4         | 7           |
| – Bachelor programmes                     | 1         | 6         | -         | 5         | -         | 13        | -         | 16        | -            | 2         | 43          |
| – Master's programmes                     | -         | 2         | -         | 3         | -         | 12        | -         | 13        | 1            | 6         | 37          |
| – Residency programmes                    | 5         | 60        | 6         | 26        | 2         | 22        | -         | 49        | 15           | 22        | 207         |
| – PhD programmes                          | 1         | 2         | -         | 4         | -         | 1         | -         | 2         | -            | 2         | 12          |
| <b>Total</b>                              | <b>7</b>  | <b>77</b> | <b>6</b>  | <b>43</b> | <b>2</b>  | <b>56</b> | <b>-</b>  | <b>80</b> | <b>16</b>    | <b>57</b> | <b>Σ344</b> |
| <b>Total by year</b>                      | <b>84</b> |           | <b>49</b> |           | <b>58</b> |           | <b>80</b> |           | <b>73</b>    |           |             |

There were no educational programmes denied accreditation during the period from 2022 to the first and second quarters of 2026.

**As part of PAM and in accordance with the decisions of the AC, the following activities were carried out\*:**

| AC Minutes                  | Activity pursuant to the AC decision                                                                                                                                          | Expert team                                                                                                                       | Date       |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|------------|
| No. 5 dated 24 May 2022     | Visit to Ekibastuz Medical College (institutional and specialised accreditation of the medical college)                                                                       | Accreditation expert – G.T. Tokbergenova, Director of Interdent Higher Medical College LLP; ECAQA observer – M.A. Umarova         | 27.06.2024 |
| No. 6 dated 30 June 2022    | Visit to NEI “Kazakh-Russian Medical University” (PhD programmes in Public Health and Medicine)                                                                               | Accreditation expert – Associate Professor E.A. Slavko; M.A. Ramazanova, Senior Lecturer at KazNMU; ECAQA observer – M.A. Umarova | 31.10.2024 |
| No. 1 dated 2 February 2023 | Visit to the Association of Legal Entities SRO “Union of Disinfectologists of Kazakhstan” (institutional accreditation of a continuing and non-formal education organisation) | Accreditation expert – Associate Professor Sh.Kh. Ramazanova, KazNMU; ECAQA observer – M.A. Umarova                               | 01.03.2024 |

\*Note: the completed report forms following the visits are provided in the Appendix to this Report.

**As part of PAM and in accordance with the decisions of the AC, the following activities are planned:**

| AC Minutes                   | Activity pursuant to the AC decision                                                                                                       | Expert team                                   | Date      |
|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|-----------|
| No. 5 dated 30 June 2025     | Al-Farabi Kazakh National University – 4 Bachelor programmes and 20 Residency programmes (initial accreditation)                           | 2 accreditation experts and an ECAQA observer | May 2027  |
| No. 9 dated 25 December 2025 | JSC “Research Institute of Cardiology and Internal Diseases” – Residency programme in the specialty “Cardiac Surgery, Adult and Pediatric” | Accreditation expert and an ECAQA observer    | June 2027 |

According to paragraph 2.3 of the Regulation on PAM (approved by the ECAQA Expert Board, Minutes No. 1 dated 22 May 2023), PAM is carried out through the preparation by the accredited educational organisation of an action plan for implementing the recommendations of the External Expert Commission (hereinafter – EEC), and the submission to ECAQA of annual reports accompanied by supporting documents, in accordance with the forms provided by the accrediting agency.

As part of PAM, the ECAQA Accreditation and Monitoring Department analysed the action plans for implementing the recommendations of the EEC for 62 educational organisations (institutional accreditation), as well as the educational programme improvement plans (hereinafter – EP), which were prepared by clusters, for the following types of educational organisations:

| EP by type of educational organisation                                        | 2022 | 2023               | 2024              | 2025                              | 2026 (Q1-Q2)        |
|-------------------------------------------------------------------------------|------|--------------------|-------------------|-----------------------------------|---------------------|
| Higher and postgraduate education organisations                               | 8    | 4<br>1 in the RUz* | 6<br>2 in the RUz | 6<br>4 RUz<br>1 RA <sup>r</sup> * | 3<br>1 RUz<br>1 RF* |
| Higher Medical Colleges (HMC)                                                 | 1    | 1                  | 1                 | -                                 | 4                   |
| Colleges                                                                      | 1    | -                  | -                 | -                                 | -                   |
| National centres, research institutes (postgraduate and continuing education) | 6    | 2                  | 5                 | 3                                 | 4                   |

\* Note: RUz – Republic of Uzbekistan, RA<sup>r</sup> – Republic of Armenia, RF - Russian Federation.

The ECAQA Accreditation and Monitoring Department concluded that the activities included in the Plans correspond to the EEC recommendations and cover the period of validity of the accreditation certificates (3 or 5 years).

Reports on the implementation of the EEC recommendations, together with evidence of their implementation (links to documents, copies of documents, etc.), are submitted to ECAQA annually during the first half of December. The Accreditation and Monitoring Department is responsible for collecting these reports.

**Head of  
the Accreditation and Monitoring Department**



**M.A. Umarova**

ECAQA

**REPORTS ON THE RESULTS OF EXPERT VISITS CONDUCTED PURSUANT TO ACCREDITATION COUNCIL DECISIONS AS  
PART OF PAM**

| <b>Visit to Ekibastuz Medical College (hereinafter – the College) on 27 June 2024, pursuant to the decision of the Accreditation Council, Minutes No. 5 dated 24 May 2022</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| The College is accredited for a period of 5 years, until 23 May 2027.                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Recommendations of the External Expert Commission following the visit of 15–17 March 2022                                                                                     | <p><b>Standard 1:</b></p> <ol style="list-style-type: none"> <li>1. Reflect in collegial documents the participation of stakeholders, representatives of practical health care in the development of the mission and strategy for the development of the college</li> </ol> <p><b>Standard 2:</b></p> <ol style="list-style-type: none"> <li>2. Ensure the formation of competencies for the preparation and conduct of scientific research by students.</li> <li>3. Activate the participation of teachers of special disciplines in scientific and practical conferences and publications in journals.</li> <li>4. Develop the document "Development of the College's educational programmes" and appoint the head/coordinator of the educational programme.</li> <li>5. Improve the mechanism of student participation in the development of EP.</li> <li>6. Work out the algorithm for selecting the catalogs of elective disciplines that determine the order of their selection.</li> <li>7. When developing the catalog of elective disciplines, take into account the needs of practical health care (agree on the topics and content of elective disciplines and reflect in the minutes of the discussion the participation of representatives of practical health care).</li> <li>8. To ensure the formation of competencies for conducting research work among students of all specialties.</li> <li>9. Contracts are still needed to improve training.</li> </ol> <p><b>Standard 3:</b></p> <ol style="list-style-type: none"> <li>10. Develop a procedure for assessing the reliability and validity of the methods used to control students' knowledge.</li> </ol> | <p>The Action Plan addressing the EEC recommendations was submitted to ECAQA on 30 June 2022.</p> <p>The report on the implementation of the Action Plan was submitted to ECAQA by 10 December 2023.</p> <p>During the visit to the College, the expert analysed the results of the implementation of the Action Plan addressing the EEC recommendations.</p> <p>The implementation of the activities planned by the College through 2024 was analysed.</p> <p>The expert confirmed the implementation of the recommendations under the following Standards:</p> <ul style="list-style-type: none"> <li>- Standard 1 (point 1 of the EEC recommendations);</li> <li>- Standard 2 (points 2, 3, 5 and 6);</li> <li>- Standard 3 (point 9);</li> <li>- Standard 5 (point 13);</li> <li>- Standard 6 (points 14 and 16);</li> <li>- Standard 7 (point 19, partly implemented);</li> <li>- Standard 8 (point 21);</li> </ul> |

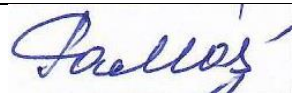
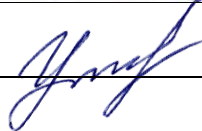
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|  | <p>11. Look for opportunities to implement digitalized assessment methods on an electronic platform (for example, the college has an online service for Classroom online learning).</p> <p><b>Standard 4:</b></p> <p>12. Look for opportunities to open a dormitory for visiting students.</p> <p>13. To organize student service center.</p> <p><b>Standard 5:</b></p> <p>14. Include in teacher development cycles aimed at the development of research competencies, as well as the establishment and maintenance of international scientific contacts.</p> <p><b>Standard 6:</b></p> <p>15. Update the library fund by specialty;</p> <p>16. Improvement of the MTB Training Center with modern imitations, phantoms.</p> <p>17. To develop international cooperation that contributes to the growth of scientific and research potential of teachers and students.</p> <p>18. To determine the priority areas of scientific research in the context of the educational programmes being implemented.</p> <p>19. To organize diverse electronic documents equipped with navigation and search tools, introduce the most modern electronic library (for example, Irbis 64+ or others.)</p> <p><b>Standard 7:</b></p> <p>20. In order to ensure the fullest access of students to educational and methodological materials on the studied disciplines, it is necessary to find the possibilities of implementing the corporate portal.</p> <p><b>Standard 8:</b></p> <p>21. Implement the Quality Management System.</p> <p>22. Develop a document defining the criteria for material incentives for teachers for the results of educational, methodological, scientific and educational work.</p> <p>23. Develop indicators for relevant performance indicators of college departments to improve the quality of educational and upbringing processes and identify strengths and weaknesses.</p> <p><b>Standard 9:</b></p> | <p>- Standard 3 (point 23, partly implemented).</p> <p>The expert reviewed the relevant documents demonstrating the implementation of the EEC recommendations, including:</p> <ul style="list-style-type: none"> <li>- College Development Programme; minutes of the meetings of the Pedagogical Council held in 2023;</li> <li>- list of publications by teachers and students for 2023;</li> <li>- Regulation on the Development of Educational Programmes;</li> <li>- Catalogue of Elective Courses for the 2023-2024 academic year;</li> <li>- list of professional development programmes for teachers for the 2023-2024 academic year;</li> <li>- list of educational literature purchased in 2023 by specialty and the procurement plan for 2024;</li> <li>- cooperation agreements with foreign educational institutions;</li> <li>- electronic versions of EMCD packages for all specialties;</li> <li>- Regulation on Employee Bonuses;</li> <li>- corporate email system.</li> </ul> |
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|  | <p>24. In order to implement the programme "Digital Kazakhstan", as well as to provide feedback between the participants of the educational process (college-student-parents), consider the possibility of introducing the ASM "Electronic College" or "Platonus".</p> <p>25. Implement corporate mail for prompt information exchange between employees and students.</p> |                                                                                     |
|  | Accreditation expert – Director of Interdent Higher Medical College, G.T. Tokbergenova                                                                                                                                                                                                                                                                                     |  |
|  | ECAQA observer M.A. Umarova                                                                                                                                                                                                                                                                                                                                                |  |

| <b>Visit to the NEI “Kazakh-Russian Medical University” (PhD Programmes in Public Health and Medicine) (hereinafter – the University) on 31 October 2024, pursuant to the decision of the Accreditation Council, Minutes No. 6 dated 30 June 2022</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| The educational programmes of the NEI “Kazakh-Russian Medical University” were accredited for a period of three years, until 29 June 2025.                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Recommendations of the External Expert Commission following the site visit of 30 May–1 June 2022                                                                                                                                                      | <p><b>General recommendations for the PhD Programme in Specialty 8D10101 – Public Health and the PhD Programme in Specialty 8D10102 – Medicine (the relevant sub-standard number is indicated in parentheses):</b></p> <ol style="list-style-type: none"> <li>1) Introduce internationalisation into the PhD programmes (1.4).</li> <li>2) Enter into Contracts with leading national and international research centres to provide PhD students with international research supervisors, facilitate mobility and research internships at leading research centres worldwide, and develop joint educational programmes (1.5).</li> <li>3) Review the educational programme quality assurance system in accordance with the ESG requirements (4.1).</li> <li>4) Apply elements of an interdisciplinary approach in the delivery of the educational programme (4.10).</li> <li>5) Organise additional training in research supervision for teachers (5.12).</li> <li>6) Create conditions for teachers to improve their English language proficiency and introduce incentive mechanisms (5.9).</li> <li>7) Ensure publication in international peer-reviewed journals and involve international specialists in the research activities of PhD students (6.2).</li> <li>8) Develop a policy for providing financial support to teachers and PhD students in their publication activities and include the relevant expenditure items in the Development Plan, including expenses for research internships in neighbouring and other foreign countries, academic mobility and participation in scientific conferences (8.1).</li> </ol> <p><b>Additional recommendations for Improving the PhD Programme in Specialty 8D10102 – Medicine (the relevant sub-standard number is indicated in parentheses):</b></p> <ol style="list-style-type: none"> <li>1) Approve dissertation topics within the framework of funded scientific and technical programmes (2.1).</li> <li>2) Appoint several research supervisors where dissertation research spans different fields of research (5.1).</li> </ol> | <p>The Action Plan addressing the EEC recommendations was submitted to ECAQA on 15 August 2022.</p> <p>The report on the implementation of the Action Plan was submitted to ECAQA by 10 December 2023.</p> <p>During the visit to the University, the expert analysed the results of the implementation of the Action Plan addressing the EEC recommendations.</p> <p>The implementation of the activities planned by the University through October 2024 was analysed.</p> <p>The expert confirmed the implementation of the recommendations relating to the following sub-standards:</p> <ul style="list-style-type: none"> <li>- 1.5</li> <li>- 4.10</li> <li>- 5.12</li> <li>- 5.9</li> <li>- 6.2 (partially)</li> <li>- 8.1 (partially)</li> </ul> <p>For the PhD Programme in Specialty 8D10102 – Medicine:</p> <ul style="list-style-type: none"> <li>- 5.1</li> <li>- 5.4</li> </ul> |

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|  | <p>3) Formally approve a schedule of consultations between PhD students and their research supervisors (5.4).</p> <p>4) Assign a mentor to each PhD student in addition to the research supervisor (5.14).</p> | <p>The expert reviewed the relevant documents demonstrating the implementation of the EEC recommendations, including:</p> <ul style="list-style-type: none"> <li>- new Contracts with leading national and international research centres (3);</li> <li>research supervisor training programme for 2023;</li> <li>- certificates of completion of English language courses (5);</li> <li>- list of publications in peer-reviewed journals in 2023 and 2024;</li> <li>- copies of published articles (5);</li> <li>- orders on financial incentives for teachers for publications in peer-reviewed journals (3);</li> <li>- Strategic Development Plan;</li> <li>- lists of research supervisors and co-supervisors of PhD students;</li> <li>- schedule of consultations between PhD students and their research supervisors in 2024 and 2024.</li> </ul> |
|  | <p>Accreditation experts:</p> <p>Associate Professor E.A. Slavko,</p> <p>Senior Lecturer of KazNMU M.A. Ramazanova</p>                                                                                         | <br>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|  | ECAQA Observer M.A. Umarova                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

| <b>Visit to the Association of Legal Entities, Self-Regulatory Organisation “Union of Disinfectinists of Kazakhstan” on 1 March 2025, pursuant to the decision of the Accreditation Council, Minutes No. 1 dated 2 February 2023</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| The Association of Legal Entities, Self-Regulatory Organisation “Union of Disinfectinists of Kazakhstan” was accredited as a CPD organisation for a period of three years, until 1 February 2026.                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Recommendations of the External Expert Commission following the site visit of 21-22 December 2022                                                                                                                                    | <b>Recommendations for Improving the Institutional Activities of the CPD Organisation, Association of Legal Entities, Self-Regulatory Organisation “Union of Disinfectinists of Kazakhstan” (the relevant sub-standard number is indicated in parentheses):</b> <ol style="list-style-type: none"> <li>1) Include stakeholders in the discussion and approval of the mission in order to ensure relevance and take into account the needs of practical health care (1.4.2).</li> <li>2) Provide students with access to electronic databases for the study of modern scientific and practical literature in the specialty (2.2.2).</li> <li>3) In the corresponding document, describe the methods of attracting students to the analysis of scientific literature and presentations (2.2.3).</li> <li>4) Formalize approaches to assessing students' academic achievements in the form of an appropriate approved document (3.1.2).</li> <li>5) Develop and approve standard operating procedures (SOPs) for the organization of the educational process (3.2.1 and 8.4.1).</li> <li>6) Develop and approve methodological recommendations for the development, approval, storage and updating of educational programmes (3.2.2).</li> <li>7) The document "Rights and Obligations of Students" should be transferred to the contract with students, where the obligations of the student to comply with the order and discipline during the training should be prescribed (4.1.2).</li> <li>8) Provide for a staff of teachers and ensure a balance of full-time teachers and part-time employees for the implementation of systematic educational activities (5.1.5).</li> <li>9) Individualize the approach to the preparation of educational programmes, taking into account the goals and duration of training, including in relation to the methods of training used (5.2.3).</li> <li>10) Develop a methodology for the use of various types of team training in the educational process and ways to assess their effectiveness (6.4.1).</li> </ol> | <p>The Action Plan addressing the EEC recommendations was submitted to ECAQA on 10 March 2023.</p> <p>The report on the implementation of the Action Plan was submitted to ECAQA by 10 December 2023.</p> <p>During the visit to the ALE, SRO “Union of Disinfectinists of Kazakhstan”, the expert analysed the results of the implementation of the Action Plan addressing the EEC recommendations.</p> <p>The implementation of the activities planned by the ALE, SRO “Union of Disinfectinists of Kazakhstan” through February 2025 was analysed.</p> <p>The expert confirmed the implementation of the recommendations relating to the following sub-standards:</p> <ul style="list-style-type: none"> <li>- 1.4.2</li> <li>- 2.2.2</li> <li>- 3.1.2</li> <li>- 3.2.1 (partially)</li> <li>- 3.2.2</li> <li>- 4.1.2</li> <li>- 5.2.3</li> </ul> |

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|  |                                                                                | <p>The expert reviewed the relevant documents demonstrating the implementation of the EEC recommendations, including:</p> <ul style="list-style-type: none"> <li>- minutes of the meetings of the Methodological Council held in 2023–2024;</li> <li>- electronic database of educational literature and regulatory documents;</li> <li>- working curricula (5);</li> <li>- Regulation on the Educational Process;</li> <li>- Contracts with learners for 2023 and 2024;</li> <li>- organisational staffing structure;</li> <li>- methodological recommendations (2).</li> </ul> |
|  | <p>Accreditation Expert:<br/>Associate Professor Sh.Kh. Ramazanova, KazNMU</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|  | <p>ECAQA Observer M.A. Umarova</p>                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |